**Writing About My Nonfiction Reading**

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| * **I wrote about one part of the article or different parts of the article.**   *Sounds like:*   * *“The gecko has lots of hairs on its feet to help it stick to walls and climb them.”* | * **I stated what the author was trying to teach (main idea).**   *Sounds like:*   * *“Animals have different kinds of feet to help them do certain things.”* | * I stated what the author was trying to teach (main idea). * **I gave one example from the article related to the main idea.**   *Sounds like:*   * *“Animals have different kinds of feet to help them do certain things.”* * ***“For example, the gecko has lots of hairs on its feet to help it stick to walls and climb them.”*** | * I stated what the author was trying to teach (main idea). * **I gave more than one example from the article related to the main idea.** * **The examples are specific.**   *Sounds like:*   * *“Animals have different kinds of feet to help them do certain things. For example, the gecko has lots of hairs on its feet to help it stick to walls and climb them.”* * ***“The polar bear has wide paws so that it spreads its weight out and doesn’t sink in the snow when it is walking.”*** | * I stated what the author was trying to teach (main idea). * I gave more than one example from the article related to the main idea. * **My examples came from different parts of the article.**   *Sounds like:*   * *“Animals have different kinds of feet to help them do certain things. For example, the gecko . . . A jackrabbit has strong hind feet to hop quickly and small front feet to help it balance.* |